

SYLLABUS: PAIUTE LANGUAGE CLASS

Yerington High School, Yerington Nevada

INSTRUCTOR: ESHA HOFERER

Phone:

Hours: TBD

Office: TBD

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TA:

COURSE OVERVIEW

Students will learn to write, read, and speak the Northern Paiute Language. In learning the Northern Paiute Language, the students will learn & be able to become teachers in their own tribal communities as the language is near extinction. Through the language students will learn the traditional stories, songs, animals, plants for food and medicinal purposes, and materials made from surrounding environment. Students will learn the past history to present through living language of the Northern Paiute.

GOALS AND OBJECTIVES

Upon successful completion of the first semester of this course, students will be able to:

1. Learn the spelling of the Wycliffe System
2. Able to Read in the Northern Paiute Language.
3. Able to write short phrases/ stories
4. Able to carry on short conversations
5. Understand grammatical and writing conventions.

TEXTS:

1. Reading Materials provided by the Paiute Language Teacher.

COURSE REQUIREMENTS

The course grade will be based on the following elements:

	Points
Daily Classwork / Participation	25%
Quizzes	15%
Tests	20%
Projects / Cultural Activities	20%
Semester Finals	20%

Course Point Range	GRADE	VALUE-STANDARD
90 – 100	A	4.0
80-89	B	3.0
70-79	C	2.0
60-69	D	1.0

<60	F	0.0
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METHODS OF ASSESSING STUDENT OUTCOMES: Student outcomes will be assessed using the following:

1. Class Participation
2. Weekly Quizzes
3. Weekly Presentations
4. Cultural Projects / Student Finals/Presentations

INSTRUCTIONAL STRATEGIES: Language Packets, Group Conversations, Classwork, complete and produce instructional aids.

I reserve the right to make any changes to accommodate class progress.

EXPECTATIONS FROM STUDENT

Attend class: attendance is not optional. Keep up on all readings. Bring reading materials to class. Turn in all assignments. Participate in discussions. Be thoughtful and civil to classmates and the instructor. Please do not eat in class. Turn off phones. Use of electronic devices (including computers & Cell Phones) during class must be approved by the instructor.

GENERAL POLICIES

ACADEMIC MISCONDUCT

Cheating in any form compromises your grade and lowers the quality of your diploma. Classmates who cheat may actually lower your grade by inflating grades, etc. To clarify, Using someone's work without giving that person proper credit (i.e. properly citing them) or passing other people's works off as your own is considered plagiarism regardless of whether you got the material from a book, the Web or your best friend.

WRITTEN WORK POLICY

Papers cannot be evaluated if they cannot be read. In other words, all assignments must be typed and appropriately bound or stapled. You are expected to use correct spelling, punctuation, and grammar in all of your written work. You must provide complete citations for each source that you use in your written work.

Assignments are always due in class on the day designated. Emailed papers are an acceptable mechanism for submitting papers. Furthermore, you are responsible for any work lost due to technical problems, etc. Late papers will lose a letter grade for each day that they are late. Any exceptions must be properly documented and discussed in advance for an extension to be arranged.

EXAM POLICY

You are expected to be on time for each scheduled exam. Be aware that no one will be allowed to take the examination after one of the students in the class has completed his or her exam and left the room. No one is allowed to leave the room for any reason during the examination unless she or he becomes suddenly too ill to complete the examination (In such extreme cases, students will have to complete a different, make-up essay exam). Make sure that you bring two #2 pencils to each exam.

EMAIL POLICY

E-mail is a substitute for meeting with me during office hours. E-mail should be used to schedule an

appointment outside of office hours or for short questions clarifying class assignments or specific items from the lecture. In-depth questions about course readings or an entire day's lecture, etc. are not appropriate for e-mail.

ASSIGNMENT SCHEDULE

WK	DATE	TOPIC	RESOURCES	ASSIGNMENT	DUE
1	8/19	Syllabus / Introduction / Pretest			
		Introduction to Wycliffe Writing	Whiteboard / Notetaking	Class Participation	
2	8/23	Pronunciations / Introductions	Whiteboard / Notetaking	Class Participation / Quiz	
3	8/30	Greetings / Introductions	Whiteboard / Notetaking	Class Participation	
4	9/7	Numbers / Nouns	Whiteboard / Notetaking	CP / Quiz	
5	9/13	Importance of Pinenuts / Paiute Songs	Video / Presentation	None	
6	9/20	Numbers Pt.2 / Verbs	Whiteboard / Notetaking	Class Participation	
7	9/27	Introduction to Family / Seasons (FALL)	Whiteboard / Notetaking	CP / Quiz	
8	10/4	Family PT.2	Whiteboard / Notetaking	Class Participation	
9	10/15	Animals	Whiteboard / Notetaking	Class Participation	
10	10/18	Weather	Whiteboard / Notetaking	Class Participation / Quiz	
11	10/25	Halloween / Language Outside of Classroom	Whiteboard / Notetaking	CP / Quiz	
12	11/1	Human Body	Whiteboard / Notetaking	CP / Quiz	
13	11/8	Animals Pt.2	Whiteboard / Notetaking	CP / Quiz	
14	11/15	Creation Stories	Whiteboard / Notetaking	Class Participation	
15	11/29	Colors / Weather	Whiteboard / Notetaking	CP / Quiz	
16	12/6	Human Body Pt.2	Whiteboard / Notetaking	CP / Quiz	

17	12/13	Paiute Project	Whiteboard / Notetaking	Class Participation / Quiz	
18	1/3	Introduction to Sentence Structure	Whiteboard / Notetaking	Class Participation	
19	1/10	Semester Review / Test	Packet	Test	

SECOND SEMESTER – PAIUTE LANGUAGE CLASS

WK	DATE	TOPIC	READING	ASSIGNMENT	DUE
1	1/19	Sentence Structuring	Whiteboard / Notetaking	Class Participation	
2	1/24	Short Conversations	Whiteboard / Notetaking	Class Participation	
3	1/31	Nouns Pt.2 / Verbs Pt.2	Whiteboard / Notetaking	Class Participation / Quiz	
4	2/7	Sentence Structuring Pt.2	Whiteboard / Notetaking	CP / Quiz	
5	2/14	Short Conversations Pt.2	Whiteboard/ Notetaking	CP / Quiz	
6	2/22	Writing / Comprehension	Notetaking	CP / Quiz	
7	2/28	Reading / Comprehension	Notetaking	CP / Quiz	
8	3/7	Seasons (SPRING)	Whiteboard / Notetaking	Class Participation	
9	3/14	Short Stories	Whiteboard / Notetaking	Class Participation	
10	3/21	Reading/ Writing Comprehension	Notetaking	Class Participation / Quiz	

11	3/28	Reading / Writing Pt.2	Notetaking	Class Participation / Quiz / Project	
12	4/11	Digital Project	Laptop / Computer	Class Participation	
13	4/18	Short Stories Pt.2	Whiteboard / Notes	Class Participation / Quiz	
14	4/25	Paiute Tribes of NV	Whiteboard / Notes	Class Participation / Quiz	
15	5/2	Simple to Complex Sentences	Notes	CP / Quiz	
16	5/9	Paiute Dialects	Notes / Whiteboard	CP / Quiz	
17	5/16	Digital Projects Pt.2	Laptop / Computer	Class Participation	
18	5/23	Simple to Complex Sentences Pt.2	Whiteboard / Notes	Class Participation / Quiz	
19	5/31	Project Presentations / Final Test	Packet / Laptop	Final Test / Presentations	